## CENTER FOR AFRICAN STUDIES 2018 Graduate Enhancement Grant Application

Rutgers University's Center for African Studies has instituted a small grant program to assist African Studies graduate students in meeting their exceptional needs related to language acquisition, pre-dissertation work, conference expenses, etc. Normally, we would anticipate funding programs or research over the summer; in all cases, these should be future (projected) expenses, not past expenses for which you hope to be reimbursed. We cannot guarantee funding to all who need assistance but will assess how our limited funds can make the greatest difference.

Complete applications will consist of (a) this completed form; (b) a one-page explanation, including a breakdown of your budget signed by your advisor, (c) your c.v., and (d) one recommendation letter from your advisor. Please email your completed application to Chika Okoye (chika.okoye@rutgers.edu) by no later than *Friday*, *March* 23, 2018.

Status (check one): Pre-dissertation ABD:
Year of admission: Name of advisor:  Major research area:  Status (check one): Pre-dissertation ABD:  Summary of application purpose:
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Summary of application purpose:
[For example: Assistance with travel for language instruction (SCALI); conference registration (ASA or another conference); pre-dissertation research expenditures partially funded elsewhere (to enhance a grant application); dissertation research expenditures (specific and limited expenses related to archival work or fieldwork).]
Amount requested: \$  Specify the nature of the conference/program you seek assistance in covering:
[Please specify whether this is a graduate student conference or not; if it is a major national conference or one uniquely related to your field; if a language program, where and when, etc.]  Nature of research and location:
Have you applied to any other funding sources? If yes, please specify the source and the amount (having other sources of funding does not disqualify of disadvantage your application; we simply need to have a sense for how best to round out the range of student needs).