This fall the Bloustein School is hosting a series of panel discussions addressing the theme of international inequalities.

Please join us for the final panel discussion featuring doctoral students whose research examines international inequalities in a variety of contexts. This panel is sponsored by the Edward J. Bloustein School of Planning and Public Policy and the Rutgers Center for Global Advancement and International Affairs.

Creating Inequality: A Pro-Poor Conditional Cash Transfer (CCT) Education Program in Bangladesh
Alison Horton, Geography
Beginning in 1994, the Bangladeshi national government operated a very successful female secondary education stipend program, with enrollment and graduation rates increasing by as much as 15% each year. In 2007, the World Bank drastically reformulated the program, and I argue that these changes, under the pretense of serving the poorest of the population, have actually exacerbated inequalities, corroded progress toward gender parity, and further solidified Bangladesh's position within the global economy as dependent, exploitable, and subservient to Western capitalism.

Supermarkets & Smallholders
Amy Rosenthal, Bloustein School
In the past three decades, the supermarket has become an increasingly powerful player in the food systems of developing countries. This presentation explores how this trend impacts inequalities and affects agricultural producers, particularly smallholders, focusing on Southern Africa.

Equality through Ownership: What is the effect of employee ownership on inequality?
Dan Weltmann, School of Management and Labor Relations
Employee ownership in the form of stock ownership by employees in the company they work for is a way to spread the wealth and democratize ownership. However, since ownership is not equally distributed demographically (e.g., by gender), it may also increase inequality by concentrating ownership in the hands of privileged groups. This presentation will look at the potential effects of employee ownership in the US on inequality.