

Please Note these Program Amendments (page 1 of 2)

Page 1:

Rutgers Center for African Studies Administrative Staff and Graduate Students

Frank Karue, Kiswahili Instructor, School of Management and Labor Relations should be listed after Mahriana Rofheart

Friday, March 24, 2006, Page 4:

Opening Remarks

Barry Qualls, Area Dean, Faculty of Arts and Sciences, Rutgers University will provide opening remarks after Dean Rhodes

Friday, March 24, 2006, Page 5:

The Language Coordinators Meeting will be accompanied by a buffet lunch. All ALTA registrants are invited to have lunch in the Dining Room at this time.

Saturday, March 25, 2006, Page 8:

12:30pm – 1:30pm **ALTA Business Meeting and Lunch** All ALTA registrants are invited to have lunch in the Dining Room at this time.

1:30pm – 3:15pm **Parallel Sessions IIA and IIB**

Saturday, March 25, 2006, Page 9:

3:30pm – 5:15pm **Parallel Session IIIA**

Conference Room B *Immigrant Communities, Heritage Learners and African Language Pedagogy*
Chair: **DR. DÉSIÉ BALOUBI**, Department of Humanities, Shaw University

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Department of Humanities, Shaw University

Re-engineering African Studies Programs in the US: The Role of Historically Black Colleges and Universities in the Teaching and Learning of African Languages and Cultures

Program Amendments Continued Page 2 of 2

3:30pm – 5:15pm **Parallel Session IIIA (continued)**

MWERU GATIMU

Department of African American and African Studies, Ohio State University,
gatimu.1@OSU.EDU

African Immigrants and the Spread of Kiswahili in the United States

LAURA DIX

lcdix02@STLAWU.EDU

Student Motivation in Learning Swahili at St. Lawrence University

Saturday, March 25, 2006, Page 10:

3:30pm – 5:15pm **Parallel Session IIIB**

Conference Room B *Immigrant Communities, Heritage Learners and African Language Pedagogy*

Chair: KIARIE WA'NJOGU, Yale, Program in African Languages

PETER GITHINJI

Ohio University, githinji@ohio.edu

Homecoming: Drawing from the Source in the Teaching of African Languages

KIARIE WA'NJOGU

Yale University; John.wanjogu@yale.edu

Language Acquisition Theory and Heritage Learners: Pedagogical Approaches and Implications

OUSSEINA ALIDOU

Rutgers University, oalidou@rci.rutgers.edu

The Authenticity of African Linguistic Communities for African Language Learning in the USA

3:30pm – 5:15pm **Parallel Session IIIC**

Conference Room C *Material Development at the National African Language Resource Center (NALRC)*

Chair: **ANTONIA F. SCHLEICHER**, University of Wisconsin ayschlei@wisc.edu

ALWIYA S. OMAR, Indiana University, aomar@indiana.edu

AUDREY MBEJE, University of Pennsylvania, mbeje@sas.upenn.edu

LEONARD MUAKA, University of Illinois, muaka@uiuc.edu

BEZZA AYALEW, University of Wisconsin, ayalew@wisc.edu

SETH OFORI, Indiana University, sofori@indiana.edu