

Think Africa! Think CAS
Rutgers Center for African Studies
Did you know:

That Rutgers is nationally known for its fabulous faculty specializing in Africa?

The Center for African Studies boasts 33 tenure track faculty members who teach regularly about Africa, many of whom are internationally recognized for their work on Africa.

That CAS offers a Minor in African Area Studies?

Rutgers faculty offer undergraduate courses on Africa in African Languages and Literatures, Anthropology, Art History, French, Geography, History, Human Ecology, Linguistics, Political Science, Public Policy, Spanish and Portuguese. Our interdisciplinary minor assists students in finding the wealth of offerings at Rutgers.

That CAS sponsors a Graduate Certificate Program in African Studies?

Graduate students admitted for graduate study in departments can supplement their disciplinary study with interdisciplinary work in African Area Studies. The Certificate assists students in taking advantage of the rich resources related to Africa here at Rutgers.

That CAS hosts an annual Paper Prize Competition?

The Claude Ake Undergraduate Writing Award honors the late Claude Ake, one of Africa's most distinguished and fearless political scientists. Ake died in a plane crash near Lagos on November 7, 1996. *The Ruth First Graduate Research Award* honors anti-apartheid activist Ruth First, a political theorist, journalist, and activist. First was killed by a parcel bomb in Mozambique on August 17, 1982.

That CAS organizes exciting public events about Africa?

CAS sponsors conferences, lectures, movies, roundtables and a host of activities of interest to all who have a passion for Africa. For up to date information see our "Upcoming Events" page on the CAS website.

For more information see our website:
<http://ruafrica.rutgers.edu/>
99 Avenue E Livingston College
Beck Hall, Room 206
Piscataway, NJ 08854-8045
Tel: (732) 445-6638 Fax: (732) 445-6637

Revised 8/08

RUTGERS
School of Arts and Sciences

A Student Guide to



Center for African Studies
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Revised August 2008

Please consider a donation to support Center for African Studies programs.
Contact Amy Kirner at akirner@sas.rutgers.edu or (732) 932-8753
or visit our website to make your gift online.

The Center for African Studies (CAS)

The Rutgers Center for African Studies is the major institution for African Studies in the State of New Jersey. CAS is committed to promoting scholarly research on Africa while increasing public understanding of the continent. The Center consists of faculty and staff throughout the three campuses of Rutgers University in New Brunswick, Camden and Newark. Faculty members conduct research in many African countries and in a variety of fields. CAS promotes the teaching of Africa through curricular and faculty development and coordinates Africa-related courses throughout the university system. It informs a broader public through a vigorous outreach program of community projects and educators' workshops for K-12 teachers. Building on the Rutgers commitment to international education, CAS also supports faculty research in Africa and builds linkages with Africa-based scholars, institutions of higher-learning and non-governmental organizations. CAS members serve as consultants to public officials, businesses, schools and non-governmental organizations.

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Members of CAS (New members join regularly; this is a partial list.)

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African Studies Association

The African Studies Association is a non-profit organization open to all individuals and institutions interested in African affairs. Its mission is to bring together people with a scholarly and professional interest in Africa; ASA produces four periodicals annually. ASA is the leading North American organization that promotes African studies.

Carol Martin, Executive Director
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Email: callASA@rci.rutgers.edu
Internet: <http://www.africanstudies.org>

Become an African Studies Fellow

What is an African Studies Fellow?

Unlike a major or a minor, becoming a CAS Student Fellow does not involve fulfilling requirements. Students self-select through participation in relevant Africa-related programs (see below). Upon request we will provide fellows with certification of membership in the Student Fellow program. Fellows are welcome to indicate this participation on their resumes.

What do Fellows do?

CAS Student Fellows meet informally to get to know more about what Rutgers has to offer students who are interested in Africa. Peer Fellows provide them at that time with information on some of the opportunities that might interest them. The community sets its own “Principles of Participation” for the year, generates a plan for how to choose a delegate to represent students at the Center, and sets programming or other priorities.

Why become a Fellow?

CAS Fellows enjoy some of the following privileges:

- Access to CAS Student Fellow programming funds to support student-led events related to Africa
- Access to CAS Undergraduate Study Enhancement awards to assist in taking advantage of unusual learning opportunities (internships, Group Projects Abroad programs)
- Access to the Student Fellows Reading Room in Beck Hall (Livingston), where Fellows can relax, enjoy coffee, check their email, and meet other Fellows
- Assistance in finding space for student-initiated gatherings of the Fellows (discussion groups, reading groups, African language conversation groups, fundraising activities); food is often provided!
- Access to peer mentoring—Fellow activities provide students with opportunities to learn from one another about how to navigate a big university like Rutgers
- Access to CAS faculty mentoring—each fellow is provided with the name of a faculty mentor for entirely voluntary guidance upon announcing an interest in being a fellow.
- Access to earning opportunities as a peer mentor
- Having an experience that is very similar to an honors program.

How do I become a Fellow?

Student fellows enter our community through any of these “gateways”:

- Participation in a 1 credit First Year Interest Group (FIG) with a peer instructor on an Africa-related topic. For more on this program see: <http://figs.rutgers.edu/>
- Participating in any 1 credit Byrn First Year Seminar that has a focus on Africa such as “Islam and African Women Writers,” taught by faculty member Ousseina Alidou. For more on this program see <http://byrneseminars.rutgers.edu/>
- Residency in Africana House (a residential community in the Global Village) http://drc.rutgers.edu/index.php?page_name=gv_academic_programs
- Declaring a Minor in African Area Studies and registering with the Center for African Studies office.
- Becoming an Aresty Scholar working on a research project related to Africa. For more information on Aresty visit <http://aresty.rutgers.edu/>
- Participation in Study Abroad or an internship program to Africa <http://studyabroad.rutgers.edu/>
- Participation in the Rutgers African Students organization TWESE (contact D. Osei-Hwedieh, President: davidose@eden.rutgers.edu)
- Or through demonstrating membership in another relevant student group, significant coursework about the continent, or experiential learning related to the continent.

Students who would like to become fellows need only register with the CAS office; there are no other requirements! Contact the CAS Director at director@cas.sas.rutgers.edu to register.



What are my obligations as a Fellow?

Have fun! Meet other students! Be a great ambassador for Africa here at Rutgers!

The Minor Program in African Area Studies (016)

The field of African area studies emphasizes continental Africa and embraces all of the major regions of the continent. The interdisciplinary minor in African area studies requires a minimum of six courses, including two African language courses (8 credits), two core courses (6 credits), and two elective courses chosen from among the core courses and the approved course list (6 credits; 20 credits total). Credits earned through relevant honors or topics courses, independent study, internships and study abroad in Africa can be applied towards the elective requirements and may in some cases, with the approval of the Director of the Program in African Languages, be applied towards the language requirement.

Students must earn a grade of C or better in all courses counted toward the minor. At least three courses must be at the 300 level or above, and at least three courses must be taken outside the student's major. (Rutgers College students must ensure that no more than one of the courses they use for the minor is also being applied to their major.) Students are strongly advised to consult with the Curriculum Director regularly about their programs of study.

Applied Learning Opportunities

01:016: 301,302 Independent Study in African Area Studies (1 3,1 3)

01:016: 303,304 Directed Internship in African Studies (1 3,1 3)

The Center for African Studies values courses with applied learning opportunities, including internships, honors courses, and independent study programs arranged through CAS and through the departments. The appropriate number of credits for these learning experiences and their application toward distribution requirements will be determined in consultation with the curriculum director.

African Area Studies Core Courses

Minors must take at least two of the following courses; students do not have to register under the CAS number; they may register under the cross-listed departmental numbers.

01:016: 220	Ancient Africa (3)
01:016: 222	Modern Africa (3)
01:016: 224	Women and Gender in African History (3)
01:016: 250	Comparative Approaches to African Literatures (3)
01:016: 312	African Feminism (3)
01:016: 314	Sub-Sahara African Policies (3)
01:016: 321	African Cultural History (3)
01:016: 337	Anthropology of Africa (3)
01:016: 338	Geography of Africa (3)
01:016: 350	Literature and Cultures of Lusophone Africa (3)
01:016: 363	African Women Writers (3)

01:016:379	Gender and Power in Africa (3)
01:016:410	Sub-Saharan African Literature (3)
01:016:411	North African Literature (3)

African Languages and Literatures

Minors must take two semesters of an African language.

01:013:101-102, 231-232, 303-304
Hausa (Elementary, Intermediate,Advanced) (4,4)

01:013:105-106, 235-236, 335-336
Swahili (Elementary, Intermediate, Advanced) (4,4)

01:013:109-110, 209-210, 309-310
Zulu (Elementary, Intermediate, Advanced) (4,4)

01:013:127-128, 227-228, 327-328
Arabic(Elementary, Intermediate, Advanced) (4,4)

01:013:133-134, 237-238, 337-338
Yoruba (Elementary, Intermediate, Advanced) (4,4)

Approved Courses in other units:

Africana

01:013:301	African linguistics (3)
01:013:311	African folklore (3)
01:013:318	African Culture Today (1.5 credits)
01:014:212	Politics and Power in Modern Africa (3)
01:014:360	Writers of Africa and the New World (3)
01:014:371	African Development (3)
01:014:330	Contemporary Issues in Southern Africa (3)
01:014:376	Pan African Movement

Anthropology

01:070:326	Pleistocene Hominid Adaptations (3)
01:070:336	Primatology, Wildlife Ecology, and Conservation in Kenya (3)
01:070:337	Field Methods and Analysis in Primatology in Kenya (3)
01:070:338	Anthropology of Africa (3); cross-listed 01:016:337
01:070:379	Gender and Power in Africa (3)
01:070:397	Paleoanthropology (4)
01:070:398	Field Research and Methods in Paleoanthropology (4)
01:070:412	African Prehistory/Paleoanthropology (3)
01:070:426	South African Archaeology (3)

Art History

- 01:082:107 Oceanic, African, Pre-Columbian Art (3)
 01:082:371 Arts of West Africa (3)
 01:082:376 Arts of Central Africa (3)
 01:082:420 African Architecture (3)

Biology

- 01:146:328 Human Parasitology (3)

Comparative Literature

- 01:195:250 Comparative Approaches to African Literatures (3);
 cross-listed 01:016:250
 01:195:363 African Women Writers (3); cross-listed 01:016:363

Criminal Justice

- 01:202:312 Crimes Against Humanity (3)

Economics

- 01:220:350 Economics of Africa (3)

English

- 01:355:201 Challenges on the African Continent (3)

Environmental and Business Economics (Cook)

- 01:373:381 Political Economy of Agricultural Development (3)

French

- 01:420:409 Cultures of the Francophone World (3)
 01:420:410 Sub-Saharan African Literature (3); cross-listed 01:016:410
 01:420:411 North African Literature (3); cross-listed 01:016:411
 01:420:413 African/Caribbean Literature in French (3)

Geography

- 01:450:338 Africa (3); cross-listed 01:016:338

History

- 01:508:220 Ancient Africa (3); cross-listed 01:016:220
 01:508:221 Modern Africa (3); cross-listed 01:016:222
 01:508:224 Women and Gender in African History (3); cross-listed
 01:016:224
 01:508:318 Nationalism in Modern Africa (3)
 01:508:320 History of Southern Africa (3)

- 01:508:321 African Cultural History (3); cross-listed 01:016:321
 01:508:322 History of West Africa (3)
 01:508:325 Africa from the 15th to the 19th Century (3)
 01:508:326 Islam in African History (3)
 01:508:327 World War II and Africa (3)
 01:508:328 History of Health and Healing in Africa (3)
 01:508:420 African Labor History (3)
 01:508:422 African Cultural History (3)
 01:508:424 African Cities Past and Present (3)
 01:508:429 Research in African Historical Studies (3)

Political Science

- 790:314 Sub-Saharan African Policies (3); cross-listed 01:016:314
 790:389 African Women Speak (3)
 790:495 Independent Study (with CAS faculty for Model African Union)

Religion

- 840:33 African Religions (3)

Social Justice

- 01:905:202 Practicing Social Justice (3)
 This course can count towards the minor *only* if the student demonstrates successful participation in an Africa-related practical application.

Spanish and Portuguese

- 810:309 Africa and Portugal: An Introduction (3)
 810:350 Literature and Cultures of Lusophone Africa (3);
 cross-listed 01:016:350
 810:440 Portuguese-Speaking World: Multiple Perspectives (3)
 810:241-242 The Portuguese-Speaking World: A Literary Introduction
 for English-Speakers (3, 3)
 940:465 Spain in Africa/Africa in Spain (3)

Study Abroad

- 01:959:311/312 GHANA: University of Ghana, Legon
 01:959:398 SOUTH AFRICA: University of Natal in South Africa
 01:070:397/398 KENYA: Koobi Fora Field School's Paleoanthropology
 01:070:336/337 KENYA: Primatology, Wildlife Ecology, and Conservation Field School
 * *Kenya program enrollments are through Anthropology* *
 01:013:127/128 MOROCCO: American Language Institute, Fez
 01:013:227/228; 01:013:327/328; 01:013:329
 01:959:391 UK: School of Oriental and African Studies, London

Students may apply toward the minor up to 9 credits earned in courses offered as part of a recognized Rutgers African study abroad program. Please contact the Rutgers Study Abroad office for Namibia course numbers and to learn more about the programs listed above. Full-time status is required for all study abroad programs.

Women's and Gender Studies

988:224 Women and Gender in African History (3); cross-listed 01:016:224

988:312 African Feminism (3); cross-listed 01:016:312

Program in African Languages and Literatures (PALL)

Rutgers has committed itself to building a cutting edge Program in African Languages and Literatures (PALL) that is geographically representative and comprehensive at all levels of instruction. The African language courses are complemented by course offerings in African linguistics, literature, folklore and cultures. For all the levels, the language instruction uses a learner-oriented competency-based approach. The goal is to assist the learners achieve proficiency on four language skills: listening-comprehension, speaking, reading and writing. Throughout the various levels of instruction, students are introduced to authentic literary and folkloric texts and other audio-visual materials that expose them to the cultural contexts of these languages. PALL consists of two tracks:

The regular classroom track: consists of language courses housed in the Department of African, Middle Eastern, and South Asian Languages and Literature (AMESALL). These include **Arabic, Hausa, Swahili, Yoruba, and Zulu.**

01:013:101-102, 231-232, 303-304

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01:013:105-106, 235-236, 335-336

Swahili (Elementary, Intermediate, Advanced) (4,4)

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01:013:133-134, 237-238, 337-338

Yoruba (Elementary, Intermediate, Advanced) (4,4)



The tutorial track: Students who are interested in self directed language study must complete an application including a letter of support from an advisor in the preceding semester. Successful applicants will work under the guidance of linguist Ousseina Alidou with an appropriate tutor.

Materials are available for instruction in:

- **West African Languages:** Akan/Twi, Bambara/Mandinka, Fulfulde/Pulaar, Hausa, Igbo, Krio, Mende, Wolof
- **East and Central African Languages:** Amharic, Kikuyu, Kiganda, Oromo, Chinyarwanda, Chirundi, Tigrinia, Lingala
- **Southern African Languages:** Nyanja/Chewa/ Chichewa, Shona, Xhosa



Classroom work in both tracks is supplemented by web-based "Digiclass" materials or by conventional audio-visual materials available at the advanced language laboratory of the Language Institute (116 College Avenue, College Avenue Campus). Some classes are also available through distance learning at the Newark and Camden campuses.

All African language courses can fulfill Rutgers University and FLAS language requirements. For further information please contact:

Ousseina Alidou, Director, Program in African Languages and Literature
Rutgers, The State University of New Jersey
Department of African, Middle Eastern, and South Asian Languages and Literature
Email: ousseina@hotmail.com

Applied Learning Opportunities

Internships

Many departments offer students opportunities to do internships for credit. Students interested in an Africa-related internship might begin with their own major department. Below are further opportunities to explore.

Women’s and Gender Studies: Summer Internship in Africa

This fully funded, intensive and guided internship with selected women’s organizations, aims to offer students an opportunity to learn about women’s struggles and their accomplishments, participants will also study creative strategies and solutions addressing the pervasive social, political, and economic obstacles facing women in Africa. Interns will have an opportunity to examine specific issues with which women are confronted in different social and cultural contexts and will learn what kind of strategies are being applied to advance women’s participation and representation in public life. During the pre- and post- internship period students will be encouraged to explore the relationship between their experiences abroad and the pressing domestic issues. Although in the future interns could be placed all over the African continent, students for the summer 2009 program will continue to be positioned at various sites in Ghana.

Please inquire with the Department of Women’s and Gender Studies for information on the next competition’s application requirements and deadline.

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 Ruth Dill Johnson Crockett Building
 162 Ryders Lane
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 Internet: <http://womens-studies.rutgers.edu>



Civic Engagement and Service Education Partnership Program

The CESEP program encourages students to participate as active and effective citizens in a democratic society through community service. Students enroll in CESEP courses offered by the departments and are assisted in arranging suitable community service internships. Students should explore the CESEP website: <http://www.engage.rutgers.edu> for additional information.

Amy Michael, Senior Program Administrator
 Rutgers, The State University of New Jersey
 CESEP
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Internship Semester in Washington

In association with The Washington Internship Institute or The Washington Center, juniors and seniors may spend a semester in Washington, D.C. Students may investigate possible internships at an African consulate or at an Africa-related NGO. The program includes a 32-35 hour a week internship in a government or public service agency, a 2 ½ hour a week course on a related topic given by the Center or the WII, and completion of a major 25 page research paper graded by the Political Science Department. Consult the prerequisite course descriptions for 790:397 and 790:494 or visit <http://polisci.rutgers.edu/> for more information.

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Study Abroad Opportunities

University of Ghana, Legon

Ghana is a predominately rural country with historically rich urban centers. After years of colonization, Ghana boasts a rich and diverse culture which is a mixture of native and European traditions. Accra, the capital city, is home to people from all over the country, the region, and indeed the world. The University of Ghana, located just outside Accra, is the oldest and largest public university in Ghana.

The University of Ghana at Legon is the country's first research institution. The initial curricular emphasis was on the liberal arts. Under a new national education reform program, the emphasis has now shifted towards providing more courses in science and technology. Students will be able to take a wide range of courses at this nationally and internationally recognized university.

Primateology, Wildlife Ecology, and Conservation Field School (Kenya)

The Primateology, Wildlife Ecology, and Conservation Field School is a collaborative research and training program between Rutgers University and multiple Kenyan research institutions. This field school gives participants the opportunity to experience the varied habitats of Kenya and to gain understanding about biodiversity by using primate field studies as the entry point. The core of this program is the training and practice of field methods and in-depth analysis of previous field studies. In order to expose students to methods used to study primates found in different habitat types, the field school is conducted in two ecologically diverse sites: a forest ecosystem in the Tana River National Primate Reserve (TRNPR) and the protected areas of Lakiopia Plateau. TRNPR is the only forest reserve in the world dedicated solely to the conservation of primates. Students are also taken to other sites, such as chimpanzee and rhino sanctuaries.

Koobi Fora Field School (Kenya)

The Koobi Fora Field School is a unique opportunity for undergraduate and graduate students to learn the basic principles and field methods of paleoanthropology on location at the most productive and spectacular early hominid region in the world - Koobi Fora. The program offers hands-on training in all the disciplines within paleoanthropology.

The Field School is conducted by research staff at the National Museums of Kenya and faculty from Rutgers University. Each session includes four weeks at Koobi Fora in northern Kenya, the site made famous by Richard Leakey and his colleagues in the 1970's for finds of ancient hominids and archaeology bearing on our understanding of human origins. The session also includes one week at Laikipia on the slopes of Mount Kenya to study savanna landscapes and wildlife ecology.

Enrollment is limited. Applications are taken on a rolling basis and should be submitted as soon as possible. Applicants will be screened on the basis of academic records. Any graduate or undergraduate student is eligible to apply. For further information about the program contact the program director, Jack Harris at (732) 932-048 or explore the Study Abroad website.

American Language Institute, Fez (Morocco)

The summer program in Morocco is based in Fez, a city which has historically been a predominantly Arab-Muslim community made up of Andalusians, Arabs, and Berbers. The "Moroccan Culture" course traces the cultural, political, and social history of Moroccans and analyzes their present-day circumstances. Students also take an Intensive Modern Standard Arabic class depending on their previous experience with the language, from elementary to advanced level. There are field trips inside the city of Fez as well as excursions throughout the country to observe cultural, historical, and economic aspects of the various regions. The program also allows participants to live with a Moroccan family in Fez in order to have a better understanding of family life and gender relations in Moroccan society.

University of Namibia, Windhoek (Namibia)

The University of Namibia is located right in the center of Windhoek. This capital city, which is largely influenced by German colonization, is a thriving modern city. The University of Namibia offers courses in all disciplines from agriculture and ecology to education and humanities. Students can partake in the sports, clubs, and organizations on campus with the other students at the university.

University of KwaZulu-Natal, Pietermaritzburg (South Africa)

At the University's inland campus, students have two options:

Citizenship and Service Education (CASE) Option: Students take a service education course, "Citizenship and Community Service," taught in the Department of Political Studies. *Please note that this course may not be available for both semesters.* The 300 level equivalent course entails thirteen two-hour seminars, plus thirteen one-hour tutorials and forty hours of community service (four hours per week for ten weeks). The course explores issues of citizenship in South Africa's nascent democracy and includes community service placements with nonprofit service agencies in greater Pietermaritzburg. Training, placements, site supervision, and internship evaluation are handled by the Internship Office of the Center for University Educational Development. Service experience forms the basis of discussion in seminars and recitation sections and is incorporated into three research paper assignments. There is a final examination at the end of the session. In addition to this required course, students take up to four additional courses from any department at the university.

Liberal Arts Option: Students take a full-time course load (as established by the University of Natal) in any discipline offered by the university's eight

faculties and forty-two departments. For example, a student might take Zulu language and culture, South African history, regional economics, or local literature. Students may enroll in one of the many environmental studies programs sponsored by the university. Depending upon the exact course load, participants generally earn the equivalent of 12 to 15 credits per session.

School of Oriental and African Studies, London (UK)

The School of Oriental and African Studies is the United Kingdom's only educational institution specializing in African, Asian, and Middle Eastern studies. Students can choose from over 350 study abroad courses and over 40 non-European languages at SOAS. Its location right in the center of London provides students with the opportunity to take classes in a large, metropolitan city. Those who are interested in African Studies can choose from a variety of African courses: art, music, languages, literature, and culture. The language courses that are offered include Amharic, Hausa, Somali, Swahili, Yoruba, and Zulu. The Africa Department has a large faculty dedicated to the teaching and understanding of African Studies.

Study Abroad Office
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Telephone: (732) 932-7787 Fax: (732) 932-8659
Email: ru_abroad@email.rutgers.edu
Internet: <http://studyabroad.rutgers.edu>

Global Partnership for Activism and Cross-Cultural Training Grahamstown (South Africa)

The Global Partnership for Activism and Cross-Cultural Training (PACT) curriculum, offered through the department of Political Science, features a four week summer intensive training in how to build and run a non-governmental organization. The African program is held in Grahamstown, South Africa under the direction of Professor Denise Horn, PhD. Students are trained in the Global PACT curriculum through lectures and class-room interactions. Each student is partnered with five to six other students from diverse backgrounds to solve a real-life problem of their choice with the goal of creating an organization dedicated to changing one social issue selected by the team. The program is held at Rhodes University in Grahamstown, where students are exposed in an immediate and direct way to critical issues facing the new South Africa in the realms of development and poverty reduction.

For more information see the Global Pact website or contact Paul Kuehn.
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Rutgers Graduate School of Education South Africa Initiative

Launched in the fall of 2001, Rutgers Graduate School of Education (GSE) South Africa Initiative (SAI) facilitates international contact between the United States and South Africa with the vision of empowering K-12 educators as vital agents and architects of a diverse democracy. Each year selected participants travel to South Africa for 18 days to attend seminars with educational experts and visit local schools. They work closely with South African teachers in their classrooms, sharing teaching techniques in Math and English literacy and conducting hands-on workshops with collected school supplies. Upon their return, each participant develops a project for their school district or community. Projects have focused on topics as varied as "the development of multicultural competencies", "narratives of hope", and "the development of curriculum materials for teaching about South Africa in US schools." Likewise, development efforts have benefited South African Educators and GSE students as SAI also supports a South African Educator Exchange, in which several South African educators are invited each fall to work in NJ schools, and participate in workshops and discussions with GSE graduate students. By fostering an exchange of talents and expertise that serve to deepen learning and improve the quality of the world community, SAI looks to prepare all students for responsible global citizenship. If you are interested in learning more about SAI or becoming a participant in the next study tour to South Africa, please visit their website: www.gse.rutgers.edu/southafrica.



Become an African Studies Graduate Affiliate

As a result of the extremely helpful participation of graduate students in the Center's 2008 retreat, we have decided to engage more robustly with graduate students. Therefore, we are inviting graduates students to join the Center as African Studies Graduate Affiliates. Students in any post-baccalaureate program who are working toward the graduate certificate (see below) are eligible for this status. To be clear: one need not earn the certificate before becoming an affiliate. It is expected that a student would join the Center in his or her first year and receive the certificate after completing relevant coursework two or more years later.

Affiliate membership enhances one's graduate career through the following opportunities:

1. Eligibility to compete for funding for summer pre-dissertation travel. (In 2008, the Center assisted doctoral students Lincoln Addison (Anthropology); Mary Kay Jou (Social Work); Adryan Wallace (Political Science); and Samuel Ledermann (Geography) to conduct preliminary research and receive language training in Africa.);
2. Access to the Center's funds for workshops and conferences organized at Rutgers. (In 2009, for instance, the Center is supporting Benjamin Neimark, Geography PhD, with a workshop entitled, "Global Goods: Changing Perspectives on Trade, Human Rights, and the Environment;")
3. Participation in the annual Spring retreat where Center members plan programs and events for the upcoming year;
4. Invitations to meals, receptions, and so on involving visiting Africanist speakers;
5. A warm, collegial relationship with faculty and staff of the Center.
6. Subscription to the African Studies Graduate Affiliates listserv to share ideas, program events, and convene. Please send an e-mail to the CAS Director to subscribe: director@cas.sas.rutgers.edu.

In addition to these benefits, affiliates may create or claim others. The role of the affiliates, in other words, depends on how they organize themselves, with what structure and goals. New in 2008, this group is a work in progress!

Meet Our Founding African Studies Graduate Affiliates!



Adryan Wallace, second from left

Lincoln Addison, left



Benjamin Neimark, right

Samuel Ledermann



Omotayo Jolaosho, left

Mahriana Rofheart, left

Mary Kay Jou, right

Wairimu Njoya, second from left

Laura Ann Pechacek, right

The Graduate Certificate Program in African Studies

The 15 credit graduate certificate program in African Studies by the Center for African Studies is designed for graduate students who would like to pursue a concentration in African studies as part of their regular graduate studies. Those who fulfill the requirements may be awarded a certificate in African studies upon completion of their degree. Some requirements for the certificate may be used to satisfy the student's own graduate degree requirements. These requirements are as follows:

1. Successful completion with a minimum grade-point average of 3.0 of one of the following 3 credit "Current Issues" courses when taught by a member of CAS and approved by the Certificate Program director:

- 16:016:501 Current Issues in the Study of Africa (3) (CAS)
- 16:195:608 Comparative Literature and Other Fields (3) (Comp. Lit.)
- 16:510:625 Colloquium in African History (3) (History)
- 16:450:605 or 606 Geography Seminar (3) (Geography)
- 16:450:508 Environment and Development (3) (Geography)
- 16:450:509 Uneven Development (3) (Geography)
- 16:070:524,525 World Ethnographic Areas – Africa I,II (3,3) (Anthropology)

2. Successful completion with a minimum grade-point average of 3.0 of one of the following 3 credit "Interdisciplinary Research" courses when taught by a member of CAS and approved by the Certificate Program director:

- 16:016:502 Interdisciplinary Research in African Studies (3) (CAS)
- 16:450:602 Research Design (3) (Geography)
- 16:070:506 Research Design and Methods in Social/Cultural Anthropology (3) (Anthropology)
- 16:510:633 Seminar in African History (3) (History)

3. Successful completion with a minimum grade-point average of 3.0 of at least three additional term courses on Africa from among approved graduate-level cognate courses (9 credits in total). At least one of these courses must be outside the student's degree program. Three of those credits may be accrued through independent study;

4. Proficiency in any African language demonstrated through completion of the second year of language study in classroom courses or tutorials offered by the Program in African Languages and Literatures or an equivalent program, or by taking a language exam arranged through the Center for African Studies. In exceptional circumstances a student may petition to have another language accepted instead;

5. Completion of a major piece of writing on a topic related to Africa (master's thesis, dissertation, published article, or two substantial research papers).

Only students already admitted to a degree program in the Graduate School-New Brunswick may participate in the certificate program. Courses in African studies are offered by a number of graduate programs. Further information is available from the director of the graduate certificate program in African studies.

The following members of the New Brunswick graduate faculty contribute to the CAS Graduate Certificate Program: A. Akinlabi, Linguistics; O. Alidou, AMESALL; C. Braga-Pinto, Spanish; S. Brett-Smith, Art History; C. Brown, History; A. Busia, English; B. Cooper, History; L. Cronk, Anthropology; E. Dennis, Cell and Developmental Biology; J. Harris, Anthropology; A. Haugerud, Anthropology; D. Hodgson, Anthropology; A. Howard, History; D. Hughes, Human Ecology; W. Johnson, Africana Studies; Y. Kim, Spanish; R. Larrier, French; J. Livingston, History; S. Martin-Márquez, Spanish; A. Mazrui, AMESALL; B. McCay, Human Ecology; M. Robson, Public Health; P. Rothwell, Spanish; D. M. Shafer, Political Science; R. Schroeder, Geography; R. Serrano, French; J. Simon, Plant Biology; M. Turshen, Urban Planning and Policy Development



Please contact the Center for African Studies for a free graduate study poster.

Other Programs of Interest to Graduate Students

The Office of International Programs: (OIP) focuses on facilitating international and global engagement through research, curricular and co-curricular activities. OIP brings international perspectives to the School of Arts and Sciences (SAS) community through region specific centers and study programs, faculty international expertise and research, and international collaborations. SAS faculty members have explored complex global issues that span the disciplines and connect them with colleagues and institutions across the globe. These areas of expertise and research strengthen and deepen the overall global and international impact of the SAS at home and abroad.

Joanna Regulska, Dean of International Programs
 Rutgers, The State University of New Jersey
 School of Arts and Sciences Deans Office Building, Room 210
 77 Hamilton Street
 New Brunswick, NJ 08901
 Telephone: (732) 932-2699 Fax: (732) 932-1335
 Email: regulska@rci.rutgers.edu
 Inernet: <http://sasip.rutgers.edu>

Resource Center for Graduate Student External Support: The Resource Center for Graduate Student External Support assists graduate students in identifying and applying for external funding to enhance and support their graduate studies and research. The resource center offers individual appointments, proposal writing workshops, on-line proposal writing tools and a graduate funder database.

Teresa Delcorso, Assistant Dean
 Rutgers, The State University of New Jersey
 Graduate School Dean's Office, 25 Bishop Place
 New Brunswick, NJ 08901
 Telephone: (732) 932-2705 Fax: (732) 932-2957
 Email: gradfund@rci.rutgers.edu
 Internet: <http://chaser.rutgers.edu/>

Office of Collaborative International Programs (OCIP), Albert Ayeni, Coordinator, oversees the many ongoing international research programs at Cook College, some of which involve Africa scholars and research centers. For more information: ayeni@aesop.rutgers.edu

Regular Center for African Studies Programming

African Movie and Dinner Program: The Center for African Studies and Undergraduate Education's Office of Academic Engagement and Programs/ Multicultural Engagement organize the screening of an African film each semester. Prior to the film students are invited to enjoy an African meal as CAS faculty offer context for the film in question. After the film, faculty moderate a discussion of the issues it raises. This program is sponsored by the Rutgers College Student Activities Fund.

African Issues Forum: Rutgers faculty, graduate students, and regional scholars regularly share work in progress in an informal lunch hour "brown bag" format. Papers are generally circulated in advance and may be posted temporarily on the CAS website. Please contact the CAS Director if you have work you would like to share with your colleagues director@cas.sas.rutgers.edu.

New York Regional Historians Symposium: Historians of Africa at Rutgers, NYU, Columbia and Princeton organize a regional symposium each spring showcasing interdisciplinary work in African history by scholars in the broader New York/New Jersey region.

Conferences, Symposia and Speakers: CAS organizes major international conferences and speakers' series on a broad range of issues. Research interests that typically shape faculty-driven collaborative ventures include: gender and development, African cultural history, literatures of Africa, geography and environment, human pre-history, African languages and linguistics.

Teacher Workshops: CAS faculty offer outreach workshops for New Jersey's high school teachers on topics in global history and African Studies through the Rutgers Institute for High School Teachers. These day-long conferences offer teachers training and materials for integrating Africa into U.S. and global history courses.



Please contact CAS for a free Think Africa! Think CAS! poster.